publications

Refereed journal articles

*Whiteley, S. & Skuja, V. (2016). Prioritising total survey error mitigation strategies using a risk management approach,* Statistical Journal of the IAOS*, 34(4), 555-561.*

*Whiteley, S (2016). Graduate Destinations of Higher Education Students: A revised outcomes model,* Journal of Institutional Research South East Asia, *14(1), 29-41.*

*Whiteley, S. (2015). A case study approach to understanding Total Survey Error and Institutional Research.* Journal of Institutional Research South East Asia. *13(1), 39-54.*

*Whiteley, S. (2003). Students who enrol to withdraw: Planned attrition from university courses. Journal of College Student Retention, 4, 281-294.*

*Whiteley, S. (2001). Youth at risk: Why don’t they just enrol in a tertiary course or get a job? Youth Studies Australia, 20, 23-28.*

*Whiteley, S. & Porter, J. (1999). Student perceptions of subject selection. Australian Journal of Career Development, 8, 44-48.*

*Hesketh, B., Watson-Brown, C. & Whiteley, S. (1998). Time-related discounting of value and decision-making about job options. Journal of Vocational Behavior, 52, 89-105.*

*Hesketh, B. & Whiteley, S. (1996). Year 12 students’ estimates of their examination performance: Accurate or not? Australian Journal of Career Development, 5(2), 34-38.*

*Hesketh, B. & Whiteley, S. (1995). Students’ perceptions of help received during the tertiary admissions process. Australian Journal of Career Development, 4(3), 64-69.*

*Hesketh, B. & Whiteley, S. (1994) University admissions decision research. Prospects 2, 10-12.*

Book chapters

*Whiteley, S (2016). Creating a coherent performance indicator framework for the higher education student lifecycle in Australia.* In Prichard, R, Pausits, A, and Williams, J. (Eds.) *Positioning Higher Education Institutions: From here to there. The Netherlands. Sense Publishing*

Conference presentations

*Whiteley, S (2016). From macro to micro: Can national feedback on the student experience be used to improve teaching quality at a course level? Paper presented at the European Association for Institutional Research Forum, Birmingham, UK.*

*Whiteley, S. (2016). National, large-scale surveys as ‘marketing campaigns: as case study of the Student Experience Survey. Paper presented at the ACSPRI Social Science Methodology Conference 2016, Sydney Australia.*

*Whiteley, S (2016). Thinking about leaving? Departure intentions of commencing university students. Paper presented at the Australasian Association for Institutional Researchers Special Interest Group, Adelaide, Australia.*

*Sheppard, J., Biddle, N, and Whiteley, S. (2016) Recruitment reminder effects: how do reminder waves recruit different profiles of respondents in an online survey? Paper presented at the World Association for Public Opinion Research, Texas, USA.*

*Whiteley, S (2015). Rethinking graduate destinations: a revised model of higher education graduate outcomes. Paper presented at the Australasian Association for Institutional Researchers Forum, Wellington, New Zealand.*

*Whiteley, S (2015). Transitioning the Australian higher education sector to the Graduate Outcomes Survey: development and operationalisation of a survey program. Paper presented at the Australasian Association for Institutional Researchers Forum, Wellington, New Zealand.*

*Whiteley, S (2015). Creating a coherent performance indicator framework for the higher education student lifecycle in Australia. Paper presented at the European Association for Institutional Research Forum, Krems, Austria.*

*Whiteley, S (2015). Total Survey Error across a program of three national surveys: using a risk management approach to prioritise error mitigation strategies. Paper presented at the European Survey Research Association Conference, Reykjavik, Iceland.*

*Whiteley, S. (2014). Mitigating errors of representation: A practical case study of the University Experience Survey. Paper presented at the ACSPRI Social Science Methodology Conference 2014, Sydney Australia.*

*Whiteley, S. (2014). Total Survey Error & Institutional Research: A case study of the University Experience Survey. Paper presented at the Australasian Association for Institutional Researchers Forum, Melbourne, Australia.*

*Whiteley, S (2014). Collecting feedback on quality indicators of the higher education student experience. Presentation at the Student Experience Conference, Brisbane, Australia.*

*Whiteley, S. & Skuja, E. (2014). Risk management and the release of micro data: balancing disclosure risks and data utility. Paper presented at the IAOS 2014 Conference on Official Statistics, Da Nang, Vietnam.*

*Whiteley, S, Skuja, E., and Matthews, D. (2013). The University Experience Survey: Current status, future directions. Paper presented at the Australasian Association for Institutional Researchers Forum, Perth, Australia.*

*Lusher, D., Pattison, P., Waters, E., Gibbs, L., MacDougall, C. & Whiteley, S. (2012). Bushfires, Social Connectedness and Mental Health: Post-disaster community recovery in regional Australia. Paper presented at the Sunbelt Social Network Conference, Redondo Beach, USA.*

*Whiteley, S. & Skuja, E. (2003). Using institutional research to influence university policy. Paper presented at the Australasian Association for Institutional Researchers Forum, Adelaide. Awarded Best Presentation.*

*Whiteley, S. (2001). Planned attrition: What to do about the students you never really had. Paper presented at the Australasian Association for Institutional Researchers Forum, Rockhampton.*

*Whiteley, S. (2001). Data guilt: Should you be analysing your qualitative survey data? Paper presented at the Australasian Association for Institutional Researchers Forum, Rockhampton.*

*Whiteley, S. & Neil, C. (1999). The secondary-tertiary transition: Stakeholder experiences and current issues in Queensland. Paper presented at the Australian Association of Careers Counsellors Conference, Sydney.*

*Whiteley, S & Neil, C. (1998). Queensland Year 12 students’ experiences of access to information about post-school options: Are there equity issues? Paper presented at the Australian Association for Research in Education Conference, Adelaide.*

*Whiteley, S & Porter, J. (1998). Student perceptions of subject selection: Longitudinal perspectives from Queensland schools. Paper presented at the Australian Association for Research in Education Conference, Adelaide.*

*Cornwell, A & Whiteley, S. (1998). Developing a pre-service teacher education module: Changing education through practice. Paper presented at the Australian Association for Research in Education Conference, Adelaide.*

*Smith, L & Whiteley, S. (1998). School‑VET‑University collaborative and integrated student pathways: Opportunities, challenges and pitfalls. Paper presented at the Australasian Association for Institutional Researchers Forum, Melbourne.*

*Whiteley, S & Neil, C. (1998). Access to tertiary study: To what extent to information and service needs vary across groups? Paper presented at the 3rd National Equity and Access Conference, Yeppoon Queensland.*

*Whiteley, S. & Porter, J. (1997). The longitudinal study on career decisions and tertiary pathways: School case study. Paper presented at the Australian Association for Research in Education Conference, Brisbane.*

*Whiteley, S. & Field, C. (1997). Interactive telephone technology and applications for tertiary study. Paper presented at the Australian Association for Research in Education Conference, Brisbane.*

*Whiteley, S. & Field, C. (1997). Provision and dissemination of tertiary entrance information. Paper presented at the Australian Association for Research in Education Conference, Brisbane.*

*Hesketh, B., Watson-Brown, C., & Whiteley, S. (1996). Time discounting and decision-making about job options. Paper presented at the Society for Industrial and Organisational Psychology Conference, USA.*

*Hesketh, B. & Whiteley, S. (1995). Time discounting and decision making in applied contexts. Paper presented at the Social Psychology Conference, Hobart.*

*Hesketh, B. & Whiteley, S. (1995). HSC students’ tertiary education decision processes. Paper presented at the National Careers Advisers Conference, Melbourne.*

**Reports**

*Whiteley, S. & Pennay, D. (2012) Preliminary stocktake of VET survey activity in Australia. Report prepared for The National Centre for Vocational Research.*

*Whiteley, S. (2012). Youth transition survey. Diabetes Australia: Canberra, ACT*

*Whiteley, S (2006). National Social Housing Survey, State Owned and Managed Indigenous Housing, 2005. Report prepared for the Australian Institute of Health and Welfare.*

*Whiteley, S (2005). Evaluation of the Blueprint Leadership Development Initiatives: Progress Report 2005. Report prepared for the Department of Education and Training, Victoria.*

*Whiteley, S (2005). Evaluation of the Leading Schools Fund: Progress Report 2005. Report prepared for the Department of Education and Training, Victoria.*

*Whiteley, S. (2002). Parent Opinion Survey. Report prepared for Whitefriars College Inc.*

*Neil, C. & Whiteley, S. (2001). A Commitment to Change: The Logan Youth Education Project Report. Report prepared for the Logan Education Working Party.*

*Neil, C. & Whiteley, S. (2001). Evaluation of the South East Queensland Golden Key Refugee Tutoring Program. Report prepared for the Queensland Chapter of the Golden Key Society.*

*Whiteley, S. (2000). Persistence and retention of first year tertiary students in Queensland. Report prepared for TEPA*

*Whiteley, S. & Skuja, E. (2000). Profile, performance and cost effectiveness of enabling courses and tertiary preparation programs. Report submitted to DETYA.*

*Whiteley, S. & Neil, C. (2000). Queensland Year 12 students’ experiences of access to information about post-school options: Are there equity issues? Report prepared for TEPA.*

*Whiteley, S. (1999). Senior schooling and tertiary entrance: Evaluation of the pre-service teacher training module. Report prepared for TEPA.*

*Whiteley, S. (1998). TEPA resource feedback: 1998 new and updated publications. Report prepared for TEPA.*

*Whiteley, S & Porter, J. (1998). The longitudinal study on career decisions and pathway options: Subject selection. Report prepared for TEPA.*

*Whiteley, S. (1998). TEPA resource feedback: PowerPoint presentations. Report prepared for TEPA.*

*Whiteley, S. (1998). Stakeholder feedback on OPs and tertiary entrance: the facts. Report prepared for TEPA.*

*Whiteley, S. & Field, C. (1997). Evaluation of the Queensland Tertiary Admissions Centre telephone application pilot project. TEPA Research Series.*

*Whiteley, S. (1997). Evaluation of the operation of regional Secondary‑Tertiary Links Programs. Report prepared for TEPA.*

*Whiteley, S. & Field, C. (1997). Evaluation of stakeholder perceptions of TEPA information materials. Report prepared for TEPA.*

*Whiteley, S. & Cornwell, A. (1997). Students’ experiences of the general first year in Arts/Architecture at The University of Queensland. Report prepared for TEPA.*

*Hesketh, B., Whiteley, S. & Considine, G. (1996). HSC students decisions about university and TAFE. Report prepared for the Student Services Division of TAFE NSW.*

*Hesketh, B. & Whiteley, S. (1995). HSC students’ choices about tertiary education programs. Report prepared for TAFE NSW.*

*Hesketh, B. & Whiteley, S. (1995). Evaluation of team processes at Lever Rexona. Report prepared for Lever Rexona Ltd.*

*Hesketh, B. & Whiteley, S. (1994). University admissions decision processes. Report prepared for Universities Admissions Centre.*

*Hesketh, B. & Whiteley, S. (1994). Employee involvement in decision-making about training and related work attitudes, goals and intentions. Report prepared for EOI Foods Ltd.*

*Hesketh, B. & Whiteley, S. (1994). Employee involvement in decision-making about training and related work attitudes, goals and intentions. Report prepared for Lever Rexona Ltd.*